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ASSIGNMENT BOOKLET 4B

Social Studies 7
Module 4: Section 2 Assignment and Section 3 Assignment

Home Instructor's and Student's Comments:

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FOR SCHOOL USE ONLY

Assigned Teacher:

_____

Date Assignment Received:

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Home Instructor: Keep this sheet when it is returned to you as a record of the student's progress.

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When you are registered for distributed learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

MAILING

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**

2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.

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E-MAILING

It may be possible to e-mail your completed Assignment Booklet to the school with which you are registered. You also may be **required** to e-mail some of your assignments. Contact your teacher for the appropriate e-mail address.

7 SOCIAL STUDIES

A Growing Nation

Assignment Booklet

4B

Social Studies 7 Module 4 A Growing Nation

Alberta Education

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 2 Assignment	25	
Section 3 Assignment	30	
	55	

Teacher's Comments

Social Studies 7
Module 4: A Growing Nation
Assignment Booklet 4B
Section 2 Assignment and Section 3 Assignment
ISBN 978-0-7741-2905-3

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Alberta Education acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	✓
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Education, **http://www.education.gov.ab.ca**
- Learning Resources Centre, **http://www.lrc.education.gov.ab.ca**
- Tools4Teachers, **http://www.tools4teachers.ca**

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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ASSIGNMENT BOOKLET 4B
SOCIAL STUDIES 7: MODULE 4
SECTION 2 ASSIGNMENT AND SECTION 3 ASSIGNMENT

This Assignment Booklet is worth 55 marks out of the total 100 marks for the assignments in Module 4. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

You can use a computer and word-processing application for many assignment questions. If you use a computer, be sure to attach a printed copy that has been proofread. Include your name, the course name, the module number, and the assignment number on each page.

Section 2: Growth in the West

25

5

1. You learned in Lesson 1 that the government took steps to secure Canada's claims to the West. One of these steps included the creation of a police force. Imagine you are responsible for recruiting members for the newly formed North West Mounted Police. Create a poster calling for recruits for the force. Consider the following before creating your poster.

    - What qualities would make a good recruit? (Consider both physical and personal qualities.)

    - What languages should a recruit speak?

    Your poster should describe the work the NWMP will be doing in the West. (Think about how the NWMP will be helping to develop Western Canada.) Keep in mind that this takes place in 1874 so choose your design and art materials to reflect that time period.

Be sure to label your poster with the following information:

- your name and student number, if applicable
- Module 4: Assignment Booklet 4B; Section 2, question 1

Use the following checklist to ensure your poster conveys the message you want.

Checklist for Question 1	
• I selected a design and materials that are appropriate for my message and the time period.	
• My message is clear.	
• My poster has a strong visual impact.	
• The details are appropriate.	
• I am pleased with my poster.	

Your poster will be assessed according to the following criteria.

Assessment Criteria for Question 1	
Presentation • This poster has a strong visual impact. • The message is clear and effective. • The details are appropriate and appealing. • The text has been carefully selected.	5 marks

For each of the following multiple-choice questions, circle the letter of the answer that best completes the statement.

1

2. Canada signed treaties with First Nations who lived in the West, surveyed and marked the Canada-US border, and created a police force to maintain law and order in the West. It took these steps because

   A. the Métis were planning another Resistance
   B. the Red River colonists wanted to move there
   C. the wolfers of Whoop-Up Country were harming the First Nations way of life
   D. Canada wanted to secure its claim to the land before the Americans could occupy it

1

3. The main result of the Cypress Hills Massacre was

A. the establishment of the Canada-US border at the 49th parallel
B. the creation of the North West Mounted Police
C. an attack upon government surveyors by American wolfers
D. a move to get the North West Mounted Police into the area quickly

When you've completed questions 1 to 3, continue where you left off on page 65 in the Student Module Booklet.

3

4. In Lesson 2 you discovered that the National Policy was created to effectively use Canada's land resources. This policy had three parts: transportation, immigration, and protective tariffs.

Describe the aims of each part of the policy. Use complete sentences.

Transportation: _____

_____

_____

Immigration: _____

_____

_____

Protective Tariffs: _____

_____

_____

5. In Lesson 2 you explored the challenges that the building of the railway across Canada presented.

(2) a. How were Chinese workers who helped to build the railway treated? Explain why they were treated this way.

_____

_____

_____

_____

_____

(2) b. How was what the Chinese railway workers did an act of citizenship?

_____

_____

_____

_____

_____

When you've completed questions 4 and 5, continue where you left off on page 73 in the Student Module Booklet.

6. In Lesson 3 you discovered the steps that the Canadian government took to populate the North West. The population in Western Canada grew by 1.5 million.

(2) Do Think It Through question 2. b. on page 211 in *Voices and Visions*.

_____

_____

_____

_____

_____

_____

_____

When you've completed question 6, continue where you left off on page 80 in the Student Module Booklet.

(3) 7. You completed your examination of the National Policy in Lesson 4.

Macdonald's government developed the National Policy to use the land and resources in the West effectively and to strengthen Canada. How would the three parts of the National Policy work together to create a strong nation?

_____

_____

_____

_____

_____

8. What was the impact of the National Policy on each of the following groups?

(2) a. Mennonite immigrant farmers: _____

_____

_____

_____

_____

(2) b. Siksika buffalo hunters: _____

_____

_____

_____

_____

(2) c. Ontario factory workers: _____

_____

_____

_____

_____

When you've completed questions 7 and 8, continue where you left off on page 85 in the Student Module Booklet.

30

Section 3 Assignment: Expanding Confederation

1. In Lesson 1 you practised analyzing a political cartoon. Review the tips for analyzing political cartoons given in the skill check on page 218 of *Voices and Visions*. Then analyze the following political cartoon by answering the questions that come after it.

MOTHER BRITANNIA.-*"Take care, my child!"*
UNCLE SAM.-*"Oh! never mind, if she falls I'll catch her!"*

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2

a. The child standing on the table represents Canada. Who do each of the other figures in the cartoon represent? How can you tell?

_____

_____

_____

_____

_____

(1) b. Why is Canada portrayed as a child?

_____

_____

_____

(1) c. Why is the child holding a rifle?

_____

_____

_____

(2) d. Explain what you think is the meaning of this political cartoon.

_____

_____

_____

_____

When you've completed question 1, continue where you left off on page 91 in the Student Module Booklet.

2. In Lessons 2, 3, and 4 you examined the factors that led to British Columbia, Prince Edward Island, and Alberta and Saskatchewan becoming provinces. When the chart that follows is completed, it will summarize, compare, and contrast details about these provinces joining Confederation. Your task is to complete the chart using the information you've gained in Lessons 2, 3, and 4. Write your answers in point form. The bullets in each column indicate how many points you should include. To help you get started some of the information has been given.

(7) a. Complete the column dealing with British Columbia. **Then return to page 99 of the Student Module Booklet.**

(7) b. Complete the column dealing with Prince Edward Island. **Then return to page 104 of the Student Module Booklet.**

(6) c. Complete the column dealing with Alberta and Saskatchewan.

	British Columbia	Prince Edward Island	Alberta and Saskatchewan
Arguments For Joining Confederation	• •	• *would provide market for produce (US markets were disappearing)* • *Britain finding that maintaining colony is too costly* • •	• •
Arguments Against Joining Confederation	• •	• •	• *maintain the status quo (let the Canadian government continue to look after things)*
Terms of the Deal	• • •	• *buy back land from absentee landlords* • • •	• • •

(This chart continues on the following page.)

Date of Joining Confederation	•	•	•
Impact on Canada	• *money invested in building the railway gave boost to economy* • •	•	•

When you've completed question 2. c., continue where you left off on page 109 in the Student Module Booklet.

3. In Lesson 5 you discovered why Newfoundland did not join Canada until 82 years after Confederation.

(2) a. Why did Newfoundland join Confederation in 1949?

_____

_____

_____

_____

(2) b. What were two consequences of Newfoundland joining Confederation?

_____

_____

_____

_____

When you've completed question 3, submit this Assignment Booklet for assessment.

ASSIGNMENT BOOKLET DECLARATIONS

The school you are registered with may require you to submit this signed form with your Assignment Booklet.

The Student's Declaration is to be signed by the student. If the student is under 16, the Supervisor's Declaration may need to be signed by the supervisor, who is usually a home instructor, teacher, or home-schooling coordinator. Failure to complete this page may invalidate the assignment results. Please contact your school and ask if this completed form is required.

STUDENT'S DECLARATION

- I have followed the instructions outlined in the Student Module Booklet.
- I have completed the activities to prepare myself for the assignments in this Assignment Booklet.
- I completed the assignments in this Assignment Booklet by myself.

_____

Student's Signature

SUPERVISOR'S DECLARATION

I hereby certify that I have supervised the learning activities completed by _____.

Student's Name

I also certify that to the best of my knowledge the assignments in this Assignment Booklet were completed independently by this student.

_____

Supervisor's Signature

If you, the student or supervisor, have any comments or observations regarding this module, write them in the following space.

_____

_____

_____

_____

_____

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